

Vita

Joan Gorham

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Professional Experience: Administrative

- 1995- 2017 Associate Dean for Academic Affairs, Eberly College of Arts and Sciences, West Virginia University
- Dean's Office, Eberly College of Arts and Sciences
201 Woodburn Hall –P.O. Box 6286
West Virginia University
Morgantown, WV 26506-6286
Telephone: (304) 293-4611
Fax: (304) 293-6858
- 1982-1984 Coordinator, Bachelor of General Studies Program (BGS), Dean's Office, College of Liberal Arts & Sciences, Northern Illinois University
- 1980-1982 Worked with the Associate Dean, College of Continuing Education, Northern Illinois University, on professional and staff development activities, including researching and writing speeches, intra- and inter-College reports and proposals.

Professional Experience: Teaching

- 1997- 1995 Professor, Communication Studies, West Virginia University
Outstanding Teacher Award, Eberly College of Arts and Sciences, West Virginia University
- 1989-1997 Associate Professor, Communication Studies, West Virginia University
- 1984-1989 Assistant Professor, Communication Studies, West Virginia University
- 1978-1984 Instructor, Communication Studies, Northern Illinois University
- 1979-1984 Instructor, College of Continuing Education Outreach, Northern Illinois University (Taught an off-campus course each semester for adult students enrolled in Bachelor of General Studies degree program in the western Chicago suburbs, Rockford, and at Stateville Prison, Joliet, IL)
- 1971-1978 Teacher, Sandwich High School, Sandwich, IL
Developed and taught courses including Advanced Composition, History and Production of Film, Grammar and Vocabulary, Public Speaking, Theater Arts, English and World Literature, American Literature, Literature of the American West, Developmental English Skills. Directed co-curricular speech/theater program; initiated and advised chapter of International Thespian Society

University Courses Taught:

Undergraduate

Introduction to Interpersonal Communication
Intercultural Communication
Principles of Communication Education
Professional Aspects of Pharmacy Practice
Advanced Public Speaking
Business and Professional Communication

Introduction to Nonverbal Communication
Effects of Mediated Communication
Advanced Nonverbal Communication
Fundamentals of Speech
Speech Writing

Graduate

Theory and Research in Mass Communication
Nonverbal Communication
Media Literacy for Teachers

Communication in the Classroom
Nonverbal Communication in the Classroom
Instructional Communication

Books

Editor of *Annual Editions: Mass Media*. 18 Editions, beginning with *Annual Editions: Mass Media 94/95* through *Annual Editions: Mass Media 12/13*.

Annual Editions: Mass Media 94/95, 95/96, 96/97 Guilford, CT: Dushkin Press

Annual Editions: Mass Media 97/98, 98/99, 99/00, 00/01 Guilford, CT: Dushkin/McGraw-Hill

Annual Editions: Mass Media 01/02, 02/03, 03/04, 04/05, 05/06, 06/07, 07/08, 09/10, 10/11, 11/12, 12/13 New York: McGraw-Hill

Commercial Media and Classroom Teaching (Burgess 1992, 1997)

Communication, Learning, and Affect in Instruction (Burgess 1992, 1996 with Virginia Richmond; 2001 with Virginia Richmond and Jason Wrench)

Coursebooks

COMM 180: Effects of Mediated Communication

Intercultural Communication

Commercial Media and Classroom Teaching: Workbook and Study Guide

Communication, Learning, and Affect in Instruction: Workbook and Study Guide (with Virginia Richmond)

Coursebook for PHARM 230: Professional Aspects of Pharmacy Practice

Coursebook for COMM 206: Advanced Study in Nonverbal Communication

Learning About Learning: A Training Module on Learning How to Learn and Learning Style (with Robert M. Smith)

Articles/Chapters

Millette, D.M. & Gorham, J. (2002). Teacher behavior and student motivation. In J.L. Chesebro & J.C. McCroskey (Eds.), *Communication for Teachers* (pp. 141-153). Allyn & Bacon.

Gorham, J., Cohen, S.H. & Morris, T.L. (1999). Fashion in the Classroom III: Effects of Instructor Attire and Immediacy in Natural Classroom Interactions. *Communication Quarterly* 47, 281-299. (summer 1999 edition, published summer 2000)

- Gorham, J. (1999). Diversity in classroom dynamics. In J. Daly, G. Friedrich, & A. Vangelisti (Eds.), *Teaching Communication* (pp. 257-268). Mahwah, NJ: Lawrence Erlbaum.
- Teven, J. & Gorham, J. (1998). A qualitative analysis of low-inference student perceptions of teacher caring and non-caring behaviors within the college classroom. *Communication Research Reports*, 15 .
- Gorham, J., Cohen, S.H., & Morris, T.L. (1997). Fashion the classroom II: Instructor immediacy and attire. *Communication Research Reports*, 14, 11-23.
- Gorham, J. & Millette, D.M. (1997). A comparative analysis of teacher and student perceptions of sources of motivation and demotivation in college classes. *Communication Education*, 46, 245-261.
- Morris, T.L., Gorham, J., Cohen, S.H., & Huffman, D. (1996). Fashion in the classroom: Effects of attire on student perceptions of instructors in college classes. *Communication Education*, 45, 135-148.
- Christophel, D.M. & Gorham, J. (1995). A test-retest analysis of student motivation, teacher immediacy, and perceived sources of motivation and demotivation in college classes. *Communication Education*, 44, 292-306.
- Gorham, J. (1994). Sex in primetime television: An analysis of content trends, context categories, and sampling considerations. *Communication Research Reports*, 11, 177-188.
- Fayer, J.M., Gorham, J. & McCroskey, J.C. (1993). Teacher immediacy and student learning: A comparison between U.S. mainland and Puerto Rican classrooms. In J. Fayer (Ed.), *Puerto Rican Communication Studies*. Puerto Rico: Fundacion Arqueologica, Anthropologica, e Historica de Puerto Rico, 111-126.
- Gorham, J. & Christophel, D.M. (1992). Students' perceptions of teacher behaviors as motivating and demotivating factors in college classes. *Communication Quarterly*, 40, 239-252.
- Gorham, J. & Zakahi, W.R. (1990). A comparison of teacher and student perceptions of immediacy and learning: Monitoring process and product. *Communication Education*, 39, 354-368.
- Gorham, J. (1990). Individual differences in classroom dynamics. In J. Daly, G. Friedrich & A. Vangelisti (Eds.), *Teaching Communication: Methods, Research, and Theory*. Hillsdale, NJ: Lawrence Erlbaum, 207-221.
- Gorham, J. (1990). Review of D. Archer & M. Costanzo, *The Interpersonal Perception Task (IPT)*. *Communication Education*, 39, 250-251.
- Gorham J. & Christophel, D.M. (1990). The relationship of teachers' use of humor in the classroom to immediacy and student learning. *Communication Education*, 39, 46-62.
- Gorham, J. (1989, Fall). Storytelling: Taking the show on the road. *The Speech Communication Teacher*, 4, 10.
- Gorham, J., Kelley, D.H. & McCroskey, J.C. (1989). The affinity-seeking of classroom teachers: A second perspective. *Communication Quarterly*, 37, 16-26.
- Gorham, J. (1989, Winter). Teaching dramatic literature with readers theater. *The Speech Communication Teacher*, 3, 12.
- Kelley, D.H. & Gorham, J. (1988). Effects of immediacy on recall of information. *Communication Education*, 37, 198-207.
- Gorham, J. (1988). Review of M. Weimer (Ed.), *The Teaching Professor*. *Communication Education*, 37, 239-240.
- Gorham, J. (1988). The relationship between verbal teacher immediacy behaviors and student learning. *Communication Education*, 37, 40-53.

- Richmond, V.P. & Gorham, J. (1988). Language patterns and gender role orientations among students in grades 3-12. *Communication Education*, 37, 142-149.
- Gorham, J. & Self, L. (1987). Developing communication skills: Learning style and the educationally disadvantaged student. *Communication Research Reports*, 4, 38-46.
- Richmond, V.P., Gorham, J. & Furio, B.J. (1987). Affinity-seeking communication in collegiate female-male relationships. *Communication Quarterly*, 35, 334-348.
- Richmond, V.P., Gorham, J.S. & McCroskey, J.C. (1987). The relationship between selected immediacy behaviors and cognitive learning. In M. McLaughlin (Ed.) *Communication Yearbook 10*. Beverly Hills, CA: Sage, 574-590.
- Gorham, J. (1986). Assessment, classification, and implications of learning styles in instructional interactions. *Communication Education*, 35, 411-417.
- Gorham, J. (1985). Differences between teaching adults and pre-adults: A closer look. *Adult Education Quarterly*, 35, 194-209.
- Gorham, J. (1985). Interaction analysis and staff development. *Lifelong Learning*, 8, 8-11.
- Gorham, J. (1984). Staff development and evaluation: The why and how of interaction analysis. *Proceedings: Sharing What Works -- Continuing Education in Action*. Blacksburg, VA:VPI, 40-46.
- Gorham, J. (1984). Identifying learning style (and then what?). *Proceedings: Sharing What Works -- Continuing Education in Action*. Blacksburg, VA:VPI, 34-39.
- Gorham, J. (1984). A current look at "modern practice": Perceived and observed similarities and differences of the same teachers in adult and pre-adult classrooms. *Proceedings: 1984 Adult Education Research Conference*. Raleigh, NC: North Carolina State University, 76-82.
- Gorham, J. (1983). Differences between teaching adults and pre-adults. *Proceedings: 1983 Midwest Research-to-Practice Conference in Adult and Continuing Education*. DeKalb, IL: Northern Illinois University, 57-62.
- Gorham, J. and Gray, P.A., (1983). Interpersonal communication: The nonverbal dimension. In *Keeping Pace With Human Resource Management*. Rockford, IL: HRMS Association of Sponsors, 138-149.
- Gray, P.A. & Gorham, J. (1981). Improving human resource effectiveness: Communication skills in business. DeKalb, IL: Northern Illinois University, 5:23-5:30.

Competitive Conference Papers

Papers presented at annual meetings of the National Communication Association/Speech Communication Association:

- Gorham, J. & Christophel, D.M. (1996, November). A comparative analysis: Teacher and student perceptions of motivational factors in college classes. San Diego, CA. *Top 4 paper in Instructional Development*.
- Christophel, D.M. & Gorham, J. (1995, November). A test-retest analysis of student motivation, teacher immediacy, and perceived sources of motivation and demotivation in college classes.
- Gorham, J. (1994, November). Sex in primetime television: An analysis of content trends, context categories, and sampling considerations. New Orleans, LA

Christophel, D. M. & Gorham, J. (1994, November). Explaining student learning: A motivation model. New Orleans, LA

Gorham, J. (1993, November). Experience in increments: Defining the instructor's role in directing experiential learning. Miami, FL.

Gorham, J. & Zakahi, W.R. (1990, November). A comparison of teacher and student perceptions of immediacy and learning: Monitoring process and product. Chicago, IL. *Top 4 paper in Instructional Development.*

Gorham, J. (1989, November). Speech communication as seen by faculty from other disciplines. San Francisco, CA.

Gorham, J. & Christophel, D.M. (1988, November). The relationship of teachers' use of humor in the classroom to immediacy and student learning. New Orleans, LA. *Top 3 paper in Instructional Development.*

Richmond, V.P. & Gorham, J. (1987, November). Selected and expected affinity-seeking behaviors in initiating female-male relationships. Boston, MA.

Gorham, J. & Self, L. (1986, November). Developing communication skills: Learning style and the educationally disadvantaged student. Chicago, IL.

Gorham, J. & Seiffert, M. (1986, November). Nonverbal communication in the theater: The effects of technical context on the audience's first impressions, expectations, and level of arousal. Chicago, IL

Papers presented at annual meetings of the Eastern Communication Association:

Gorham, J., Cohen, S.H. & Morris, T.L. (1999, April) Fashion in the Classroom III: Effects of Instructor Attire and Immediacy in Natural Classroom Interactions. Charleston, WV *Top paper in Instructional Practices*

Teven, J. & Gorham, J. (1998, April). A qualitative analysis of low-inference student perceptions of teacher caring and non-caring behaviors within the college classroom. Saratoga Springs, NY. *Top 3 paper in Instructional Practices*

Gorham, J. & Christophel, D.M. (1996, April). A comparative analysis of teacher perceptions and student perceptions of sources of student motivation and demotivation in college classes. New York. *Top 3 paper in Instructional Practices.*

Gorham, J., Cohen, S.H., Morris, T.L., Myers, R & Forsyth, J. (1996, April). Fashion in the classroom II: Instructor immediacy and attire. New York.

Morris, T.L., Gorham, J, Cohen, S.H., Huffman, D., Null, J., Westrup, D., & Wirth, O. (1995, April). Fashion in the classroom: Effects of attire on students' perceptions of teacher credibility and competence. Pittsburgh, PA. *Top 3 paper in Nonverbal Communication.*

Gorham, J. (1995, April). Effective assessment in academic programs: A model for applied instructional research. Pittsburgh, PA. *Top 4 paper in Instructional Practices.*

Gorham, J. (1993, April). Nonverbal communication research methods: Naturalistic observation and behavioral coding. New Haven, CT.

Gorham, J. & Christophel, D.M. (1992, May). Students' perceptions of teacher behaviors as motivating and demotivating factors in college classes. Portland, ME. *Top 3 paper in Instructional Practices.*

Gorham, J. (1992, May). Students' perceptions of course evaluations as feedback: Objectives, observations, and outcomes. Portland, ME.

Gorham, J. (1992, May). Influences of male and female differences in encoding and decoding nonverbal communication. Portland, ME.

Gorham, J. (1990, April). The role of immediacy in teaching: The attention-activation approach. Philadelphia, PA.

Gorham, J. (1990, April). Applied assignments for teaching nonverbal communication: Moving toward higher level cognitive learning objectives. Philadelphia, PA.

Gorham, J. & Burroughs, N.F. (1989, May). Affinity-seeking in the classroom: Behaviors perceived as indicants of affinity gained. Ocean City, MD. *Top 4 paper in Nonverbal Communication*.

Gorham, J., Kelley, D.H. & McCroskey, J.C. (1988, April). The affinity seeking of classroom teachers. Baltimore, MD. *Top 4 paper in Instructional Practices*.

Gorham, J. (1988, April). Nonverbal communication theory as a method for teaching research/ inquiry skills. Baltimore, MD.

Gorham, J. (1987, May). Physical laterality as an indicator of brain hemisphere dominance and cognitive style. Syracuse, NY. *Top 4 paper in Nonverbal Communication*.

Richmond, V.P., Gorham, J. & Dyba, P. (1986, May). Generic and non-generic gender referent usage among students in grades 3-12. Atlantic City, NJ. *Top 4 paper in Instructional Practices*.

Gorham, J. (1986, May). Neurophysiological information processing: Questions regarding cross-cultural "translations" of nonverbal cues. Atlantic City, NJ.

Gorham, J. (1985, May). Nonverbal leakage, perspective transformation, and teacher role performance. Providence, RI.

Papers presented at annual meetings of the International Communication Association:

Gorham, J. (1989, May). Student feedback on student feedback. San Francisco, CA.

Kelley, D.H. & Gorham, J. (1988, May). Effects of immediacy on recall of information. New Orleans, LA. *Top 3 paper in Instructional and Developmental Communication*.

Gorham, J. (1987, May). The relationship between verbal teacher immediacy behaviors and student learning. Montreal, QU. *Top 3 paper in Instructional and Developmental Communication*.

Richmond, V.P., Gorham, J.S. & McCroskey, J.C. (1986, May). The relationship between selected immediacy behaviors and cognitive learning. Chicago, IL. *Top 4 paper in Instructional and Developmental Communication*.

Gorham, J. (1985, May). Teacher-student interaction patterns in adult education classrooms: Prescription vs. practice. Honolulu, HI.

Papers presented at other conferences:

Gorham, J. & Self, L.S. (1986, April). Educationally disadvantaged students, learning styles, and the socio-economic dimensions of 'competency'. Central States Speech Association, Cincinnati, OH.

Richmond, V.P., Gorham, J. & McCroskey, J.C. (1986, April). The relationship between selected immediacy behaviors and cognitive learning. Current Trends in Nonverbal Communication: A Multidisciplinary Approach, State University, AR.

Richmond, V.P., Gorham, J. & Dyba, P. (1985, October). Generic and non-generic gender referent usage among students in grades 3-12. 8th Annual Communication, language, and Gender Conference, Lincoln, NE.

Gorham, J. (1985, February). Nonverbal aspects of cross-cultural communication: Research questions and quandaries. Intercultural Communication Conference on Latin America and the Caribbean (a World Communication Assc. conference), Miami, FL.

Gorham, J. (1984, December). Staff development and evaluation: The why and how of interaction analysis. Sharing What Works -- Continuing Education in Action, Blacksburg, VA:

Gorham, J. (1984, December). Identifying learning style (and then what?). Sharing What Works -- Continuing Education in Action, Blacksburg, VA.

Gorham, J. (1984, November). Designs for learning: Things Bill Blass and Saks never told you about style. American Association for Adult and Continuing Education, Louisville, KY.

Gorham, J. (1984, April). A current look at "modern practice": Perceived and observed similarities and differences of the same teachers in adult and pre-adult classrooms. Adult Education Research Conference, Raleigh, NC. *1984 AERC Graduate Student Research Award.*

Gorham, J. (1983, November). Effective communication: The nonverbal perspective. American Association for Adult and Continuing Education, Philadelphia, PA.

Gorham, J. (1983, October). Differences between teaching adults and pre-adults. Midwest Research to Practice Conference in Adult and Continuing Education, DeKalb, IL.

Gorham, J. (1982, November). Resources for instruction in adult education courses: Media resources. Commission of Professors, American Association for Adult and Continuing Education, San Antonio, TX.

Gorham, J. (1982, March). Actions speak: Understanding nonverbal communication. Illinois Adult and Continuing Educators Association, Springfield, IL.

Gorham, J. (1981, March). Long-range planning or where are we going and what'll we find when we get there? Illinois Adult and Continuing Educators Association, Springfield, IL.

Gorham, J. (1980, November) Analysis of processes utilized: Administration/management courses. Commission of Professors, American Association for Adult and Continuing Education, St. Louis, MO.

Gorham, J. (1980, April). Program planning in adult continuing education. Illinois Adult and Continuing Educators Association, Springfield, IL.

Gorham, J. (1978, April). Panel of methods for teaching mass communication courses: High schools, community colleges and four-year colleges. Central States Speech Association, Chicago, IL.

Invited Presentations

(2005). Panel on women and mentoring relationships. Eastern Communication Association, Pittsburgh, PA.

(2000). Impression management in employment interviews. Society for Human Resource Management, College of Business & Economics, WVU.

(1998). Nonverbal immediacy and cognitive learning. Panel on nonverbal immediacy and student learning: Existing research and future directions. Eastern Communication Association, Saratoga Springs, NY.

(1997). Impression management workshop. MBA Program, College of Business & Economics, WVU.

(1997). Panel on women in communication and administration. Eastern Communication Association, Baltimore, MD.

(1996). Impression management workshop. MBA Program, College of Business & Economics, WVU.

(1996). Why are those other people so weird? Two communication skills training and development sessions, USDA Forest Service, Morgantown, WV.

(1996). Kids and TV: Looking the monster straight in the eye. WVU Spring Parents Weekend/Weekend of Honors.

(1996). Experiential learning in the nonverbal communication course: The power of first impressions. Eastern Communication Association, New York, NY.

(1996). Spotlight on scholarship: Honoring *The End of Education* by Neil M. Postman (panel with Neil Postman and Susan Drucker). Eastern Communication Association, New York, NY.

(1996). Panel Respondent: Picture imperfect: Images and ethics in contemporary media communication. Eastern Communication Association, New York, NY.

(1996). Panelist: Open forum on the teaching of nonverbal communication. Eastern Communication Association, New York, NY.

(1995). Videotaped interviews for Mind Extension University telecourses on communication, Jones Digital Century Telecourse Production.

(1995). Impression management in employment interviews. Society for Human Resource Management, WVU.

(1993). Symposium: Teachers teaching teachers how to teach communication. Eastern Communication Association, New Haven, CT.

(1993). Respondent, Panel on selected topics in organizational communication: Values, motivation, decision-making, and commitment. Eastern Communication Association, New Haven, CT.

(1992). Panel on approaches to experiential learning. Speech Communication Association, Chicago, IL.

(1992). Impression management: Communication strategies for effective leadership. Regional Student Leadership Conference, WVU.

(1992). Impression management: Getting the job and getting ahead. Society for Human Resource Management, WVU.

(1991). Respondent, Panel on immediacy, power, affinity-seeking and classroom interaction, Speech Communication Association, Atlanta, GA.

(1991). Respondent, Top 3 papers in instructional practices, Eastern Communication Association, Pittsburgh, PA.

(1991). Respondent, Gestures and cross-cultural aspects of nonverbal communication, Eastern Communication Association, Pittsburgh, PA.

(1991). Teaching nonverbal communication. Eastern Communication Association, Pittsburgh, PA.

(1991). Media messages and family interaction, Christian Women's Fellowship, First Christian Church, Morgantown, WV.

(1990). Nonverbal communication in business situations. Society for Human Resource Management, WVU.

(1990). Student-teacher relationships: The impact of immediacy. West Virginia Communication Association convention, Huntington, WV (with D. Christophel & N. Burroughs)

(1988). Effective and affective managerial communication. CONTEL Telephone System management seminar, Naperville, IL.

- (1987). Workshop on methods for teaching communication concepts. West Virginia Speech Association conference, North Bend State Park, WV.
- (1987). Training program: Enhancing institutional image through effective internal and external communication strategies (community colleges, vocational-technical schools, and University of New Mexico branch campuses). Sante Fe, NM.
- (1986). Respondent, panel on methodological concerns. Eastern Communication Association, Atlantic City, NJ.
- (1986). Learning style and instructional communication. California State University, Fresno, CA.
- (1986). Nonverbal communication workshop. ALPHA Regional Library Service Center, Ripley, WV.
- (1986-87). Presentation skills training program. Morgantown Energy Technology Center/Department of Energy, Morgantown, WV. (30 hours, May-June; 60 hours, October-January).
- (1986). Keynote speaker (learning style). Preston County Reading Council, Kingwood, WV.
- (1985). Panel on teaching nonverbal communication courses, Eastern Communication Association, Providence, RI.
- (1985). Understanding misunderstanding: The nonverbal dimension of cross-cultural communication. State University of New York, New Paltz (a World Communication Association seminar).
- (1985). Classroom communication: Teaching/learning styles. 10th Annual Vocational and Adult Education Conference, West Virginia Department of Education & West Virginia Vocational Education Association, Morgantown, WV.
- (1985). Communication in the elementary classroom & Communication in the secondary classroom. Teacher inservice workshops, Marietta, OH.
- (1982-1984). Learning style application workshops. Northern Illinois University, DeKalb, IL (twice yearly).
- (1984). Cultural variations in nonverbal communication. State University of New York, New Paltz (a World Communication Association seminar).
- (1984). Stress management program. Sycamore Hospital Community Education Series, Sycamore, IL.
- (1983). Managerial communication seminar. CONTEL Telecommunications, Rockford, IL.
- (1983). Keynote speaker (learning style). Teacher inservice program, Forreston and Polo School Districts, Forreston, IL.
- (1983). Interpersonal communication: The nonverbal dimension. Northern Illinois Area Personnel Associations Human Resource Management Symposium, DeKalb, IL.
- (1982). What about learning style? Northeast Special Education District Cooperative, Stockton, IL.
- (1982). Individualization and group interaction in the classroom. Northern Area Adult Education Service Center, DeKalb, IL.
- (1982). Thornton Community College staff development workshop on learning style, South Holland, IL.
- (1982). Time management for allied health professionals. Central DuPage Hospital, Winfield, IL.
- (1982). Keynote speaker (learning style). Winnebago County Health Department Professional Development Series, Rockford, IL.

(1981). Time management: What works at IBM can work for teachers too. Occupational Education Staff Development Project, Naperville, IL.
(1981). The intern-employer relationship. Workshop on internship experiences, DeKalb, IL.
(1981). Of crystal balls, clones, and octogenarians: A framework for planning in adult continuing education. Colloquium presentation (with R. Mason), Southern Illinois University, Carbondale, IL.

Program Review Projects

(1998). Program review, State College and University Systems of West Virginia Board of Trustees: Bachelor of Arts in Interdepartmental Studies, WVU.
(1994). Program review, State College and University Systems of West Virginia Board of Trustees: Bachelor of Arts in Communication Studies, WVU.
(1994). Program review, State College and University Systems of West Virginia Board of Trustees: Master of Arts in Communication Studies, WVU.
(1989). Program review, State College and University Systems of West Virginia Board of Trustees: Bachelor of Arts in Communication Studies, WVU.
(1989). Program review, State College and University Systems of West Virginia Board of Trustees: Master of Arts in Communication Studies, WVU.
(1983). Program review, Illinois Institute for Continuing Legal Education (the continuing education organization of the Illinois and Chicago Bar Associations and accredited law schools).
(1983). Program review, Bachelor of General Studies Program, Provost's Office, Northern Illinois University.

Editorial Service

Editor, *The Speech Communication Teacher* (National Communication Association), 1992-1995 (Volumes 7-9)

Editorial Review Board:

Communication Education (National Communication Association) 1987-1990, 1993-1996, 2008-2017, consulting reviewer 1986, 1991; *Communication Quarterly* (Eastern Communication Association) 1991-1993, 1995-1998, 2004-2009; *Western Journal of Communication* (Western States Communication Association) 2014; *Atlantic Journal of Communication* 2004-2008; *New Jersey Journal of Communication* 1998-2004; *Communication Teacher* (National Communication Association) 2008-2011; *Communication Research Reports* (Eastern Communication Association) 1995-2001; *Basic Communication Course Annual* (Speech Communication Association) 1993-1996; *Communication Research Reports* (World Communication Association) 1988-1995; *Communication Reports* (Western States Communication Association) 1992-1994; *Journal of Social and Personal Relationships*, outside reviewer, 1988

Text Review Editor

Hickson, M.L. & Stacks, D.W. *NVC Nonverbal Communication* (William C. Brown & Co.), second and third editions

Knapp, M.L. *Nonverbal Communication in Human Interaction* (Holt, Rinehart & Winston), third edition

Perry, J. *World Without Words* (W.H. Freeman and Company Publishers), first edition

Editorial Assistant, *Adult Education: A Journal of Research and Theory* (American Association for Adult and Continuing Education), 1980-1982

The Honor Society of Phi Kappa Phi, West Virginia University

President 1992-1996; Vice-President 1990-1992; Secretary-Treasurer 1988-1990; Public Relations Officer 1986-1988

Education

- Ed.D. 1983, Northern Illinois University, DeKalb, IL
Leadership and Educational Policy Studies/Adult Continuing Education
- M.A. 1977, Northern Illinois University, DeKalb, IL
Communication Studies/Radio-TV-Film
- B.S. 1971 (honors), University of Wisconsin, Madison, WI
Communication Arts/Education (English minor)